



# "Learning Outcomes Based Approach in Assessment and Validation of WBL and Apprenticeships" Workshop

*16.05.2017.-20.05.2017.* 

Riga, Latvia





# Implementation of mobility

- Working in groups each country is represented in each group
- Collecting experience and presenting
- Bringing the results in one stucture

Which steps are necessary to implement a mobility – to send and to receive a trainee or apprentice to or from anther country?





#### WBL and apprenticeship

- Real life work experience
- Skilled employees for the industry
- Coordination between school-based activities and work-based activities: to show WHY they are learning
- Reaching competences





#### Diploma

- · is a nationwide recognized certification
- · is aligned with European standards
- · offers a great start into skilled worklife
- · opens door to further education opportunities

#### Youngster

- applies to a company or a vocational school for an apprenticeship in a certain profession
- · learns at school and company
- · gets adequate payment

#### **Employer**

- is interested in training in a certain profession
- has capacity for apprentices and a trainer
- · trains the apprentice up to 2/3 of a training period

#### **Vocational School**

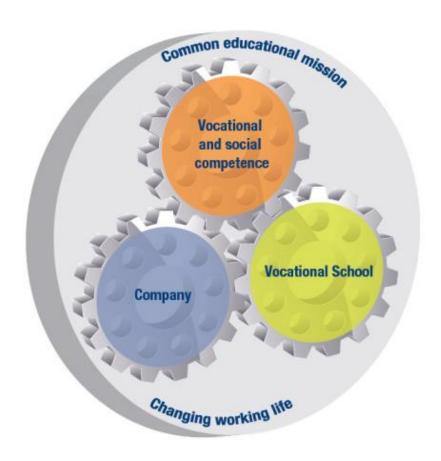
- teaches the apprentice minimum 1/3 of the apprenticeship
- · offers an appropriate training programme
- has qualified teachers

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- Cooperation between school and company
- Duration ?
- Paid or unpaid ?
- Training agreement (two sided, tripartite)
- Trial period?
- Training programm
- Diary
- Employer evaluation
- Students Self-evaluation
- Feedback conversation
- ?







**Teacher** 

Coordinator, time manager

**Specialist** 



**«Educator»** 

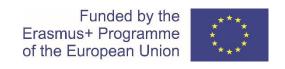
Person of trust and support

**Evaluator** 

**Promoter** 

Mediator

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Specialist

Contact person between all sides

Colleague

**«Boss»** 

**Evaluator** 

Representing the interests of apprentice



Role model

**Educator** 

Person of trust

Teacher, mentor

Coordinator of Learning process

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### Criteria for companies

Willingness to train

Familiar with the philosophy of workplace training for trainees

Mentor/tutor
Available and
qualified staff to
assist the trainee

Providing all training content regarding to training programm

Individual plan with Learning tasks and outcomes **Work safety** 

Suitable equipment/
Working place for the apprentice



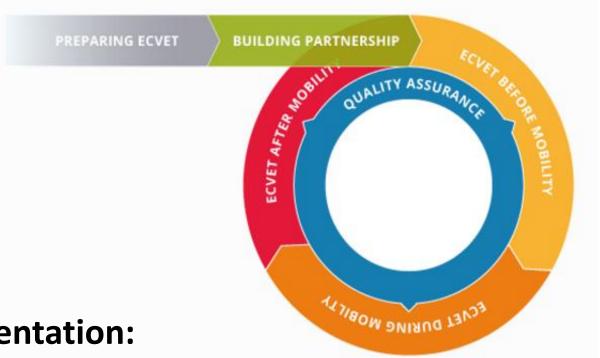


## **Company Tutor**

- Professional in the speciality in which the student is to do workplace training
- Available for monitoring and advising the trainee
- Pedagogical skills (guidance, assessment, feedback)
- Familiar with the tasks of the student
- Motivated to host student







#### **Mobility implementation:**

Common goals, principles and technical components Quality assurance

Recognition of learning outcomes and achievements

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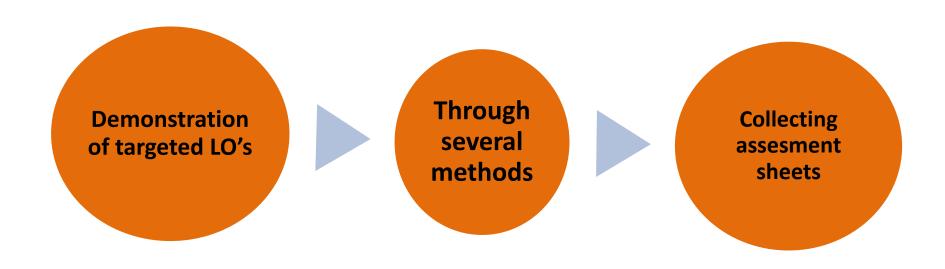


#### Before

Memorandum Formalise a of partnership **Understanding Define the** conditions for Learning the mobility for each **Agreement** individual learner



## During



Self-assessment, feedback meeting/discussions, written feedback sheets, skills demonstrations, presentations...?

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#### After



- Validation: Sending institution considers documentation relating to the assessment of LO's, compares this to Learning Agreement
- Recognition: process of attesting officially achieved LO's

Evaluation of mobility: feedback from all partners

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## Memorandum of Understanding

- Voluntary agreement between competent institutions from two or more countries
- Confirming cooperation tasks
- Details of organisations signing the MoU
- Available qualifications and units of learning outcomes
- Assessment, documentation, validation, recognition (shared, discussed, agreed)





#### Learning Agreement

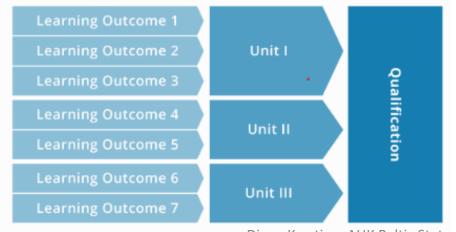
- Information about participants
- Duration of mobility
- Trainees qualification, information on trainees progress
- Description of learning outcomes
- Fixed documents for assessment
- information about validation and recognition
- Signature Home and host organisation and Learner

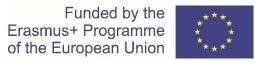




# Units of Learning Outcomes

- Learning outcomes statements of what trainee knows, understands and is able to do during/after the mobility
- Knowledge, skills and competences
- Methods, criteria and instruments to assess achieved LO (who, how, when)







Entrepreneurship		ECVET European Credit system for Vocational Education & Training
Complementary to training in t		
ch before, due and after cross-border	EQF-level: 3 and4	National level: 3 and 4
	Complementary to training in t	Complementary to training in the field of carpenter

Description of the Unit: Principles of entrepreneurship that are practicable in a three weeks work placement

processing			
Knowledge	Skills	Competence	
He/she is knows:	He/she is able to:	He/she is able to:	
	<ul> <li>describe the current</li> </ul>	<ul> <li>create a business idea</li> </ul>	
a definition of innovation	situation in the host	independently and	
a definition of	company	responsibly	
entrepreneurial drive	<ul> <li>take notes of a</li> </ul>	<ul> <li>define his/ her business</li> </ul>	
a definition of	challenge/ an idea	idea considering the main	
entrepreneurship	compatible to the	elements of a business	
the main elements of a	needs and structures of	plan independently and	
business plan	the host company	responsibly	



#### **Europass Mobility**

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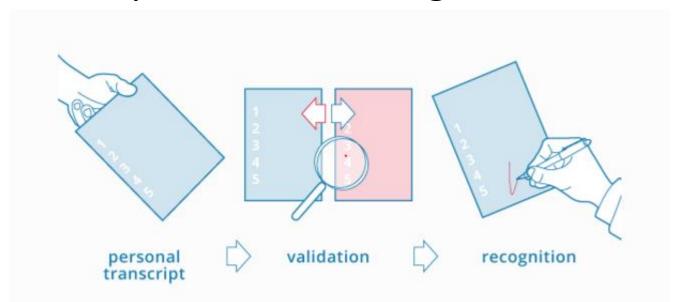
Experience?
Benefits?
Finnish Example





# Recognition and Validation

- Process of validation ?
- Institution of recognition ?
- Experience, challenges ?





# Open Education Resources and Platform

- General information about Learning outcomes based approach (links to the chosen ECVET materials/websites)
- Before/during/after examples of Training, units of LO's
- Additional examples from Partner countries
- Vocabulary in all partner languages
- Movies, Story?

